



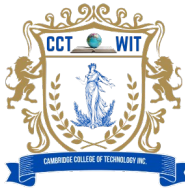
CAMBRIDGE COLLEGE

Unit 109, 8166 128th Street, Surrey, BC, Canada V3W 1R1

Call: +1 (604) 337-5300, +1 (604)-543-9282 | Email: info@cambridgecollegebc.com | Web: www.cambridgecollegebc.com

Program Outline Child Guidance

Brief Program Description	This focused component equips students with evidence-based strategies to foster positive child behaviour in early learning settings (ages 0–8). Topics include contemporary guidance models, behaviour analysis, conflict resolution, cultural and developmental responsiveness, and partnership with families and colleagues.
NOC Code	42202 – Early childhood educators assistants
Career Opportunities	Upon completion of the program, graduates may find employment in roles such as: <ul style="list-style-type: none">• Early Childhood Assistant• Preschool Assistant• Infant/Toddler Care Aide• Daycare Worker (Assistant)• Child Care Centre Assistant• Nursery Assistant• Classroom Support Worker• Nutrition Support Assistant• Responsible Adult in licensed child care
Admission Requirements	<ul style="list-style-type: none">• High school diploma or equivalent, grade 12 English-minimum grade of C, mature student status (19 years or older).• Criminal record check.• Immunization report.• Meet minimum English language proficiency requirements.<ul style="list-style-type: none">○ Evidence that 3 years of full-time secondary education (Grades 8-12) have been successfully completed in the program's language of instruction in a country where the language of instruction is one of the principal languages. Grade 12 English with minimum grade of C. This may include successful completion of a BC Adult Graduation program. OR○ Completion of 2 years of full-time post-secondary education at an accredited institution where English is the principal language of instruction OR○ Provide verified results for one of the English language



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proficiency tests listed below.

Test results must be dated no more than two years before the start date of the program.

- International English Language Testing System (IELTS) Academic: overall score of 5.5 or higher.
- Canadian Academic English Language (CAEL) Test: overall score of 40 or higher
- Duolingo English Test: overall score of 95 or higher
- Test of English as a Foreign Language (TOEFL) IBT: overall score of 46 higher
- Canadian English Language Proficiency Index Program (CELPIP): Listening 6, Speaking 6, Reading 5, and Writing 5.
- Pearson Test of English (PTE) Academic: overall score of 43 or higher

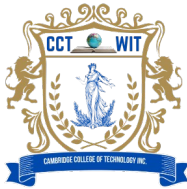
Learning Objectives/Outcomes

By completion, students will:

- Understand contemporary guidance theories & frameworks (e.g., natural vs logical consequences)
- Identify causes of misbehaviour and apply effective redirection
- Plan developmentally appropriate behaviour interventions
- Implement culturally responsive, inclusive guidance practices
- Collaborate with families and staff on behavioural strategies
- Maintain ethical and confidential documentation
- Reflect on personal biases and practise professional communication

Student Progress/ Assessment Methods

A final grade of 60% is required to pass each course unless otherwise indicated on a course outline. Generally, course assessment consists of quizzes, exams, and project-based assignments.



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Attendance Expectations

85% of classes must be attended to achieve competency for this qualification

Graduation Requirements

Minimum C grade average is required for graduation

Program Duration

45 hours

Homework Hours

2-3 hrs. This is only an approximate figure and is dependent upon how much time the student can dedicate to the studies and how well he/she grasps the learning concepts in the course material.

Delivery Methods

Indicate how the program is delivered.



On-site delivery.



Distance delivery.



Combined delivery (50% of combined program will be provided by distance (online) delivery.)



Synchronous.



Asynchronous.



Combination of both synchronous and asynchronous.

Instructional Methods

Method of Delivery (reflect all methods used)

Contact Hours

Classroom (Instructor Led)

45 hrs

Computer Based Training

0 hrs

Distance Education

0 hrs

TOTAL

45 hrs



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Required Textbooks

- Positive Guidance in Early Childhood Environments
- Positive Child Guidance
- Case study manuals, ECE Registry behavioural frameworks, BC ECE policy handouts

Equipment/ Course material required for this Program

- Desktop or laptop computer (Windows, Chromebook or MacOS) capable of running video conferencing sessions and basic applications (Word, Excel, PowerPoint).
- Fast, stable wired internet connection
- White board,
- Overhead projector,
- Lecture notes,
- Computers,
- Chairs,
- Desks,
- Garbage bins,
- A4 folders
- Notepads
- Pencils/Pens

Program Organization:

S. No.	Topics & Objectives	Hours	Assessment
1	Introduction to Child Guidance Models & Ethics + Understanding Child Behaviour	5 hrs	Quiz, Participation
2	Positive Behaviour Support Techniques + Natural vs Logical Consequences	5 hrs	Role-play, Case Study Analysis
3	Setting Limits & Routines + Positive Communication with Children	5 hrs	Scenario Response, Reflective Journal
4	Partnering with Parents + Collaborating with Staff on Behaviour Support	5 hrs	Role-play, Peer Feedback
5	Cultural & Developmental Sensitivity + Challenging Behaviours	5 hrs	Reflective Paper, Case Study Response
6	Documentation & Record-Keeping + Self-Regulation for Educators	5 hrs	Checklist Submission, Journal/Quiz
7	Inclusive Guidance for Special Needs + Review of Best Practices	5 hrs	Case Study/Role-play, Quiz, Discussion
8	Capstone: Behaviour Support Plan Project (Development & Presentation)	5 hrs	Final Project Submission
9	Make-up / Review / Reflection Day	5 hrs	Instructor Discretion (Optional Review)
	Total Hours	45	